



Central Consolidated School District

MEMORANDUM OF UNDERSTANDING

Between Central Consolidated School District and Diné College

This memorandum of understanding (MOU) is written in the spirit of mutually beneficial partnership between Central Consolidated School District (hereinafter “the District”) and Diné College (hereinafter “the Institution”) for the purpose of formalizing a productive relationship between the two institutions that will prepare teacher candidates and produce classroom teachers to be highly effective through innovative multicultural/bilingual teaching programs. The Program of Study is known as the Diné College “Grow Your Own”. Valid for the academic years, 2023-2025.

WHEREAS, the mission of the Diné College is to apply *Sa’ah Naagháí Bik’eh Hózhóón* principles to advance quality student learning through *Nitsáhákees* (Thinking), *Nahat’á* (Planning), *liná* (living/Implementation), and *Siihasin* (Reflection and assurance); and

WHEREAS, Diné College trains teacher candidates to become qualified teachers, and provide the Bachelor in Arts in Education with an emphasis in Multicultural Education; and

WHEREAS, this MOU is intended and shall be interpreted to meet Diné College’s accreditation standards and other relevant educational standards related to affiliation agreements with the state certification.

WHEREAS, the mission of the Central Consolidated School District is to build a collaborative relationship within our collective community through continuous learning, open communication, and shared trust; and

WHEREAS, Central Consolidated School District supports and encourages current employee teacher candidates to become qualified teachers.

The District agrees to:

1. Request professional development to include but not limited to: CLRI, cultural awareness, bi-literacy, culturally responsive instruction;
2. Provide substitute teachers to assist with coverage to members in the cohort;
3. Provide facility, to include equipment, as needed to support program/coursework;
4. Provide internet usage for Diné College faculty to support service;
5. Provide a highly qualified mentoring teacher with appropriate certification and at least Level 2 licensure who is a professional role model;
6. Provide a qualified supervising teacher for support during student teaching;
7. Mentoring and supervising teacher is chosen by the building administrator;
8. Allow cohort members to use Professional Leave for time away from work when the Program of Study is scheduled during the regular work day;
9. Allow cohort members to continue their current salary during student teaching; and
10. Provide a list of teacher candidates whom will participate in the teacher education cohort each semester.

The Institution agrees to:

1. Provide an honorarium to the mentoring/supervising teacher;
2. Recruit highly qualified CCSD employees as Adjunct Faculty, and pay a stipend for Adjunct Faculty;
3. Credential Adjunct Faculty per Higher Learning Commission (HLC) accreditation standards.
4. Provide a cohort of a minimum of five (5) members;
5. Communicate overview of program and update the school district quarterly;
6. Provide teacher education courses to teacher candidates (paraprofessionals, continuing students, etc.);
7. Conduct Teacher Candidates/Mentor Orientation for teacher candidates and mentor teachers at beginning of each cohort;
8. Provide teacher certification workshops for teacher candidates, paraprofessionals and any candidate seeking certification; and
9. Collaborate with Office of Navajo Nation Scholarship Office to provide financial assistance.

The District and the Institution jointly agree to:

1. All those involved in the program must understand, agree to, and apply the New Mexico Administrative Code (NMAC) Code of Ethics, 6.60.9.8;
2. All those involved in the program must understand, agree to, and apply the Indian Education act [22-23A-1 to 22-23A-8 NMSA 1978]; the bilingual Multicultural Education Act Chapter 22, Article NMSA 1978; the Hispanic Education Act Section 22-238-6 NMSA 1978; the Martinez Ruling D-101-CV-2014-00793; and the Yazzie Ruling D-101-CV-2014-0222;
3. Recruit candidates for the undergraduate program/coursework;
4. Assigning teacher candidates to mentor teacher (Provide a list to the district);
5. Collaborate in scheduling courses for teacher candidates;
6. Schedule training and workshops for paraprofessionals, teacher candidates and classroom teachers;
7. Plan workshops and trainings each academic year;
8. Compile admission, registration and scholarship packets for participants;
9. Share program related documents (i.e., transcripts, course schedule, admission packets, test scores, background/fingerprinting, program attendance, mid-term grades, learning accommodation/modifications);
10. Meet quarterly to discuss program progress and improvements; and
11. Share usage of facilities.

Term of agreement, modification, termination:

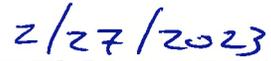
This agreement shall be effective when executed by both parties and shall remain in effect for a period of four academic year(s) from date of inception. This agreement may be terminated without cause upon written notice by either party.

This agreement may be modified in writing upon approval of both parties.

Agreed:



Steve Carlson, Superintendent
Central Consolidated School District



Date

Charles M. Roessel, EdD.
President, Diné College

Date